POLICY & PROCEDURE

Department: NURSING

Title: SCOPE OF PRACTICE FOR STUDENT NURSES AND NURSING ASSISTANTS

Policy Number: 500.105
Effective Date: 6/12

Distribution:
STUDENT NURSES
NURSING INSTRUCTORS
NURSING ADMINISTRATION
NURSING STAFF

APPROVALS:

Director
Michele Goeb-Burkett
Vice President

1/85
4/13

Date
Date

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3/87, 2/88, 12/93, 10/96, 8/97, 3/98, 1/99, 5/00, 11/03, 11/05, 8/06, 2/09, 1/10, 11/10, 6/12

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President/CEO

Date
Date

 Reviewed Date

POLICY STATEMENT:

1. Student nurses practice within the Scope of Care and Standards of Practice established by Florida Hospital Memorial Medical Center (FHMMC) according to Clinical Affiliation Agreements established between FHMMC and the educational institution.

2. Students meet employment criteria for FHMMC in relation to background checks and health screening requirements as established by Human Resources. It is the responsibility of the educational institution to notify FHMMC of students with positive background checks.

3. Students must complete required orientation prior to start of rotations.

GENERIC: Yes X No__

UNIT EXCEPTIONS: (List)

PATIENT OUTCOME:

The patient can expect that all care provided by students is well supervised and meets the standards set by Florida Hospital Memorial Medical Center.

PROTOCOL/PROCEDURE:

1. The Student Nurse utilizes the nursing process in giving patient care, according to the Nursing Practice Act, policies, procedures and standards of care established for FHMMC.
2. The Student Nurse delivers patient care under the direct or indirect supervision of the Clinical Instructor or FHMMC RN staff member.
   a. DIRECT SUPERVISION: The responsible person (FHMMC RN staff member or Clinical Instructor) is physically present in the room to supervise the activity of the Student Nurse.
   b. INDIRECT SUPERVISION: The responsible person (FHMMC RN staff member or Clinical Instructor) is not physically present in the room, but is available/present within the unit of practice. It is understood by FHMMC that each student is observed by the Clinical Instructor for competency prior to an activity being performed with indirect supervision.

3. FHMMC retains the ultimate responsibility for the care of patients assigned to nursing students and assigns a member of the nursing staff to oversee each patient’s care.

4. Non-professional students (Nursing Assistant Program) follow the appropriate hospital policies and procedures applicable to their area of practice.

SPECIFICS:

A. Clinical Affiliation privileges of the Student Nurse requiring DIRECT SUPERVISION BY A FHMMC RN STAFF MEMBER:
   1. Perform an Admission Assessment/history.
      Utilize the nursing process in giving care according to established standards. Based on the assessment and history performed by a FHMMC RN staff member, the Student Nurse may:
      a. Assess the patient's needs and develop a nursing diagnosis.
      b. Develop a care plan and implement according to priority needs.
      c. Evaluate and document according to standards of care.
      d. Teach patients and families appropriate self-care and health maintenance measures.
   2. Communicate the needs of the patient with the physician.
   3. Participate in the referral process to health/social agencies.
   4. Participate in the discharge planning process.
   5. Identify and use community resources specific to the patient's needs.
   6. Nursing care of patients in critical care must be given under the direct supervision of the primary FHMMC RN staff member. (See Section F)

B. Clinical Affiliation Privileges of the Student Nurse requiring DIRECT SUPERVISION BY THE CLINICAL INSTRUCTOR OR A FHMMC LICENSED STAFF MEMBER:
   1. Utilize therapeutic principles of elimination:
      a. Insert, determine patency, irrigate and remove
         1) Rectal tubes
         2) Foley catheters
         3) N/G tubes
      b. Perform continuous and intermittent bladder irrigations.
      c. Perform ostomy care.
   2. Utilize therapeutic principles of nutrition:
      a. Administer enteral feedings
      b. Monitor nutritional infusion pumps
c. Monitor total parenteral alimentation
3. Perform therapeutic respiratory procedures:
   a. Perform nasopharyngeal suctioning
   b. Perform tracheostomy care including suctioning
   c. Introduce oropharyngeal airway
   d. Care of chest tubes
5. Perform blood glucose monitoring with a qualified Clinical Instructor. A qualified
   Instructor has completed initial BGM Training and maintains annual competency per
   Policy #1000.007. The Instructor’s ID is used when performing the patient test.
6. RN students may initiate, maintain and discontinue intravenous therapy and
   medications. All IV’s, IV medications, blood and blood products must be checked and/or
   co-signed by a FHMMC RN staff member or Clinical Instructor.
   a. Perform venipuncture for intravenous infusion under the direct supervision of a
      FHMMC RN or Clinical Instructor.
   b. Select and initiate proper fluid at specified rate
   c. Add secondary lines
   d. Flush intermittent locks
   e. Maintain tubing patency
   f. Change IV tubing
   g. Change IV dressings
   h. Maintain infusion pumps/controllers
   i. Administer IV push medications
   j. Check blood products for proper identity
   k. Report and record transfusion and infusion reactions
   l. Maintain and dress subclavian and other central IV line sites
   m. Discontinue and dress venipuncture site

C. Clinical Affiliation Privileges of the Student Nurse requiring INDIRECT SUPERVISION BY THE
   CLINICAL INSTRUCTOR after competence demonstrated:
1. Prepare and administer medication as prescribed by the physician with the exception of
   chemotherapeutic agents:
   a. Oral
   b. Topical
   c. Subcutaneous
   d. Intramuscular
   e. Intradermal
   f. Inhalant
   g. Rectal
   h. Ear, eye and nose drops
2. AM & PM care, back rubs, etc.
3. Bed making
4. Vital signs
5. Weight and body measurements
6. Fluid balance (intake & output)
7. Skin preps
8. Wound care
9. Gowning & gloving
10. Recognition of changes in patient's condition and intervention with basic safety measures (e.g., orientation, restraints, side rails)
11. Post mortem care
12. Mobility
   a. Ambulate patient with and without assist devices
   b. Passive and active range of motion
   c. Transfer to and from bed to stretcher, wheelchair, chair
   d. Transfer from one unit to another
13. Maintain immobilization and support
   a. Casts
   b. Traction
   c. Splints
   d. Special bed frames
   e. Slings
   f. Binders
   g. Anti-embolism stockings
14. Observe general nutritional status and utilize principles of diet therapy in administering patient care - direct and assist with oral feeding.
15. Assist patients with equipment for elimination
   a. Fracture pan
   b. Bed pan
   c. Urinal
   d. Bedside commode
   e. Ostomy appliances
16. Maintain basic oxygen therapy
17. Maintain a patent airway
   a. Supervise coughing and deep breathing exercises
   b. Position for postural drainage, percussion and vibration
18. Administer specific therapeutics
   a. Ice packs
   b. Sterile compresses
   c. Cradle
   d. Moist heat and cold
19. Administer therapeutic baths
   a. Sitz
   b. Medicated
20. Collect, label and deliver specimens
21. Administer non-medicated enemas

D. Electronic Medical Record
   1. The Student Nurse does not put patient orders into the computer.
   2. The Student Nurse may utilize the Electronic Medical Record under the indirect supervision of the Clinical Instructor.

E. Participation in Code Blue:
   1. The Student Nurse may observe when it does not interfere with the resuscitation efforts or the dignity of the patient.
   2. The Student Nurse may do chest compressions.
F. Unit Specific Performance Criteria:
1. Critical Care Units (ICU, MPCU, CVSD, CPU, SPCU, Emergency Department)
   a. A total care assignment for critical care patients is **NOT** given to a Student Nurse.
   b. A student works on a "Buddy System" with a FHMMC RN staff member. All care is given under the direct supervision of a FHMMC RN staff member.

2. Cardiovascular Intensive Care (CVICU)
   a. The "Buddy System" is used with one (1) student per RN.
   b. This is an observation area; however, the student may assist with assessment, AM care, meals, dressing changes, repositioning, and transferring patients under the direct supervision of a CVICU RN.

3. BirthCare Center
   a. The "Buddy System" is used with one (1) student per RN.
   b. The student may assist with patient care under the direct supervision of a BirthCare Center RN or the Clinical Instructor.

G. Documentation in the Patient's Medical Record by the Student Nurse:
1. All "pending" student documentation in the EMR is verified by the nursing instructor or a FHMMC RN staff member.
2. Documentation on patients on Medical/Surgical units:
   a. Observations and care given may be documented in the Electronic Medical Record (EMR). Assessments are verified by a FHMMC RN staff member or by the Clinical Instructor.
   b. Documentation of administration of medications, IV's, IV medications, blood and blood components, T.P.N. etc. are entered on the Medication Administration Record under the indirect supervision of the Clinical Instructor or FHMMC RN staff member.

3. Documentation on patient in MPCU/CVSD/CPU/ICU
   a. Observations and care given to the patient by the Student Nurse may be documented in the EMR. All documentation is reviewed by the Clinical Instructor or a FHMMC RN staff member prior to being recorded on the medical record. Assessments are verified by the Clinical Instructor or FHMMC RN staff member.
   b. Documentation of administration of medications, IV's, IV medications, blood and blood components, T.P.N. etc. are entered on the Medication Administration Record under the indirect supervision of the Clinical Instructor or FHMMC RN staff member.

4. Documentation on the patient in Birth Care Center: All documentation is reviewed by a FHMMC RN and Clinical Instructor prior to being recorded on the medical record. All documentation is verified by a BirthCare Center RN.

**GUIDELINES (FORMS):** N/A